

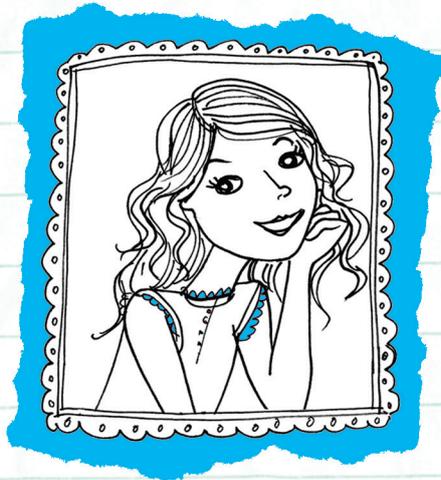
LEARNING RESOURCE PACK

Completely Cassidy: Star Reporter

This Learning Resource Pack is presented in two sections; **Guided Reading Activities** and **Talking Points**, and is aimed at enhancing and improving children's understanding and reflection of what they read through a range of activities linked to the book.

The Guided Reading activities will allow children to consider aspects of the book as they read and can be used as a whole to support guided reading sessions or used as part of a literacy lesson where this book is the focus.

The **Talking Points** section works much in the same way as a book club section in an adult book and provides points which could be discussed further. These can be used to support the Guided Reading Sessions above, further discussion in literacy lessons or used as the stimulus in P4C (Philosophy for Children) sessions.



TAMSYN MURRAY

GUIDED READING

Before reading commences

Look at the cover of the book.

- What type of book is this?
- How do you know?
- What do you think it will be about?
- Why do you think this?



Now read the blurb.

- What will the book be about?
- Were your ideas similar?
- Have you read any books with a similar theme?
- What were they?

Turn back to the front cover.

Write definitions for the following words – use the dictionary to check your ideas.

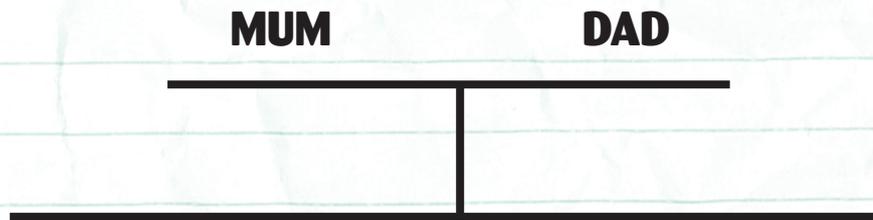
- Factual
- Home-made
- Low-tech
- Generation
- Reliable
- Eyewitness
- Scoop
- Gossip

Share your ideas with you partner – do you have the same definitions.

Try using each of these words in a sentence.

CHAPTER 1

What do we know about Cassidy and her family? Make a family tree and add some details to show what you know about each family member.



CHAPTER 2

What does Cassidy mean by these phrases? Write an explanation for each one.

- 1) Tiny scratch mittened ninjas
- 2) I tore a savage strip off my toast
- 3) Like my eyeballs had been pickled in nail varnish remover
- 4) Summoning my inner goddess of calm

Re-read the part of the chapter where they have been used to check that your definitions make sense.

CHAPTER 3

Cassidy starts a petition for girls to be allowed to wear trousers at St Judes.
What would you like to change at your school? Write your petition here:

E-PETITION

Allow

SIGN THIS PETITION

First name:

Last name:

Email:

Number of signatures.....

CHAPTER 4

Cassidy has her own website dedicated to all things Cassidy

www.completelycassidy.co.uk

Explore the site and complete the quiz – which completely Cassidy character are you?

Try and guess which characters your friends might be, once they have completed the quiz share your answers – did you guess correctly?

Name	My Guess	Completely Cassidy Character

CHAPTER 5

Imagine you are a 'star reporter' and get the chance to interview one of the characters in the book. Who would it be and what would you ask them? Write 5 questions that you would ask.

The character I would interview would be.....

My questions;

1)

2)

3)

4)

5)

CHAPTER 6

Cassidy has to come up with some ideas for articles for the school paper. What would you like to write about or see written about in a newspaper about your school?



CHAPTER 7

The author of this book is Tamsyn Murray, can you find out some facts about her? Check out Cassidy's website www.completelycassidy.co.uk and look in the 'about' section.

Write a paragraph about Tamsyn.

CHAPTER 8

Juice on Jude's is keeping everyone up to date with gossip.

Who do you think is the writer?

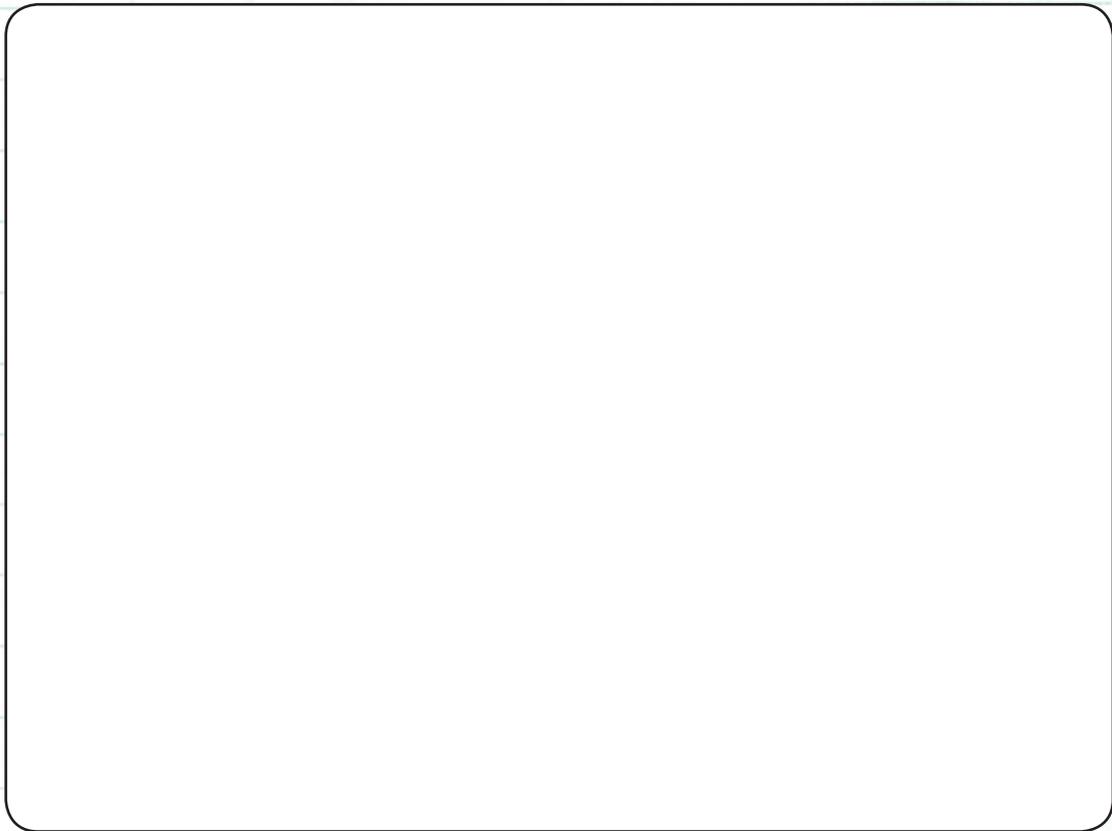
Why? Find evidence in the book and list it here:

Discuss your ideas with the rest of your group. Do you agree on the writer?
What evidence have you all found?

CHAPTER 9

Cassidy is excited about her trip to The Shake Shack and particularly pleased with her choice of Sugar Rush Mountain, which was every bit as gorgeous as the description suggested.

If you could invent a milkshake what ingredients would it have?
Write a recipe for your milkshake here, and draw a picture.



Now write the description to go on the menu – remember it needs to tempt people to try it (include a name for your milkshake).

CHAPTER 10

Tamsyn Murray likes to use some interesting vocabulary in her books. Use a dictionary to check the definition of these words.

Word	Definition
Catnapping	
Convince	
Wheedling	
Extract	
Exhaled	
Telepathic	
Retorted	
Inevitable	

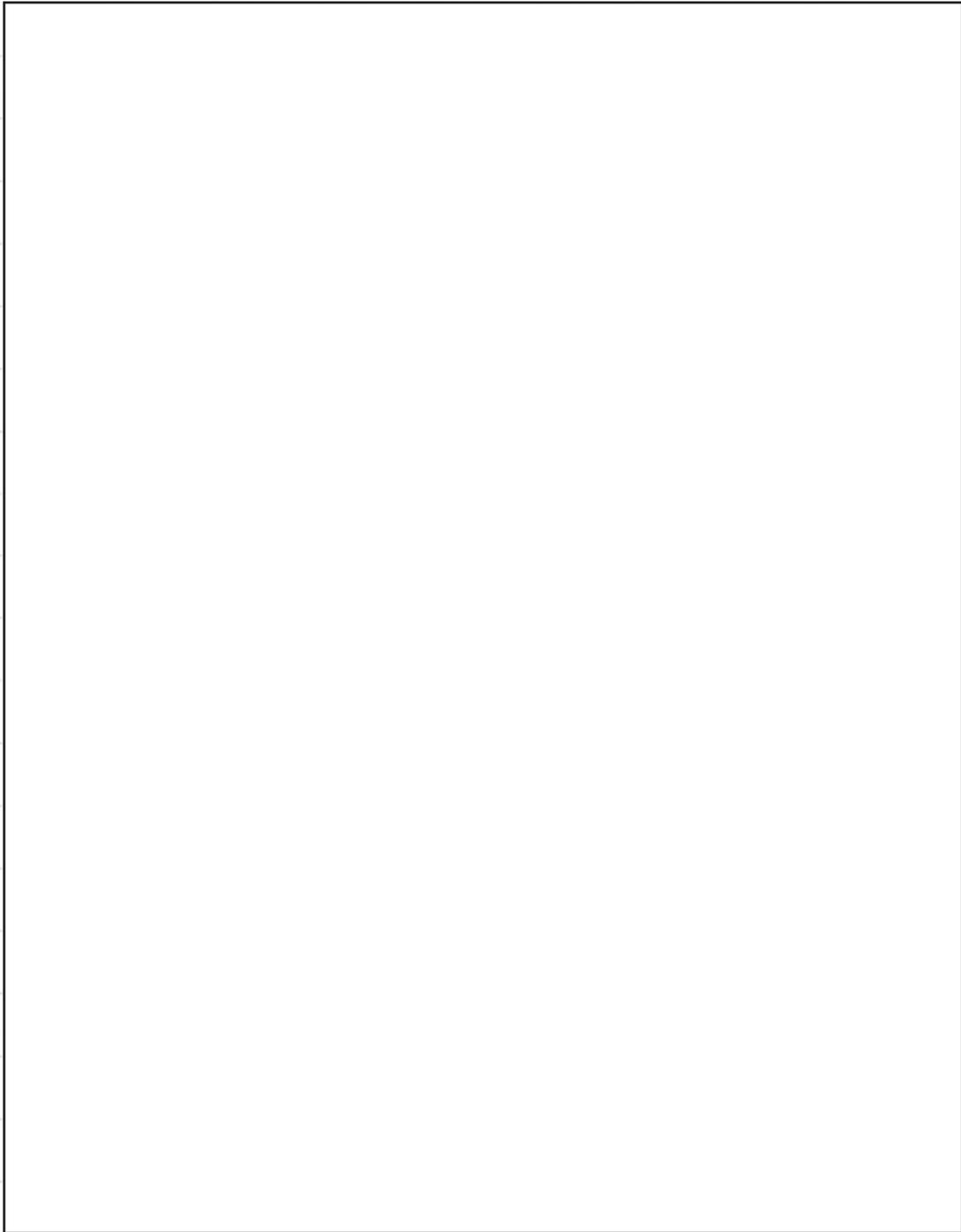
Now try using some of the words in sentences of your own to show that you understand the definitions.

CHAPTER 11

Choose a part of this chapter and present it as a comic strip. You will need to draw some pictures, use simple narrative and add speech or thought bubbles.

CHAPTER 12

This chapter deals with online or cyberbullying where people make unkind comments about others. Think about what you know about e-Safety and how we should act online. Design an e-Safety poster for display at St Jude's with some top tips for staying safe online.

A large, empty rectangular box with a thin black border, intended for students to design an e-Safety poster. The box is centered on the page and occupies most of the lower half of the worksheet.

CHAPTER 14

What do you think will happen in the next chapter? Discuss your ideas with your partner and make predictions about what each of these characters will do.

My prediction for Cassidy:

My prediction for Nathan:

My prediction for Shenice:

CHAPTER 15

Re-write one of the scenes from this chapter from Cassidy's Mum's point of view. Remember to use description and emotive language to describe her feelings about what is happening.

CHAPTER 16

Imagine you are one of the teachers witnessing the playground scene, where Cassidy stands up to Kelly. Write a descriptive paragraph about what you can see, what is happening? How are people behaving? You will need to use good adjectives to describe the scene.

CHAPTER 17

Cassidy's petition has been successful and the school have agreed that after half term girls will be allowed to wear trousers. What would be your ideal uniform? Draw and label your ideas – remember it will need to be comfortable and practical.

CHAPTER 18

Think about everything that has happened in the book. Work with your partner to create a quiz about the book that you can use to test how well your friends remember all the events. Write your questions below. Make sure that you know the answers.

1)

2)

3)

4)

5)

6)

Now test your friends out with your quiz.

How well did they do?

Who in the group is a Cassidy Bond specialist?

FINALLY

As a group discuss what you think Cassidy's next adventure should be. Compose an email to send to Tamsyn to let her know your ideas. You can email her through the Completely Cassidy website www.completelycassidy.co.uk using the 'contact' tab. Remember to ask an adult to help you send the email.

TALKING POINTS

For each of these discussion points it might be useful to read aloud the section of the book it relates to before asking the question.

Chapter 1 – Is there a right time to do homework? When is it?

Chapter 2 – Shenice is worried that her mum's possible new relationship might mean she has to move away. Is always living in the same place a good thing?

Chapter 3 – Girls are not allowed to wear trousers at St Jude's, is this fair?

Chapter 5 – Mr Bearman is Cassidy's favourite teacher – is it necessary to like or get on with your teachers?

Chapter 6 – Shenice is planning on following her mum. Is it ever a good idea to 'spy' on someone?

Chapter 7 – Kelly seems to be being very nice to Cassidy, why do you think this is?

Chapter 8 – If somebody tells you something in confidence should you ever pass it on?

Chapter 9 – Why does Mr Bearman want to see Cassidy about her article?

Chapter 10 – Mum and Dad have both given Cassidy £20 without knowing the other has also done so. What should Cassidy do?

Chapter 11 – Cassidy lies to Kelly protect Shenice. Is this type of lie OK?

Chapter 12 – If you were in Cassidy's position what would you do?

Chapter 13 – What does it feel like to be betrayed or think that you have been betrayed?

Chapter 14 – It appears all of Cassidy's friends have turned against her. Are they right to assume or should they have asked her about JOJ?

Chapter 15 – On p205 mum says 'Don't be silly, you'll always be a baby to me.' What does she mean? Is it true; are we always our mums' babies?

Chapter 16 – Cassidy is very brave in standing up to Kelly. Should bullies be stood up to?

Chapter 17 – Cassidy's petition for girls to be allowed to wear trousers is a great success. How have you been successful?

Chapter 18 – What questions or comments would you like to pass on to the

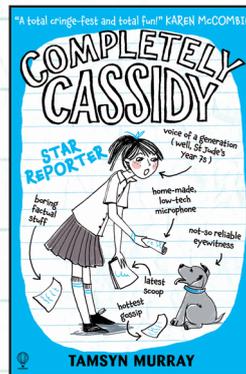
author Tamsyn Murray? Work together as a class to send her an email letting her know your thoughts about her books. You can contact her through the Completely Cassidy website www.completelycassidy.co.uk under the 'contact' tab.

COMPLETELY CASSIDY

This Learning Resource Pack was composed by Fern Bamford.

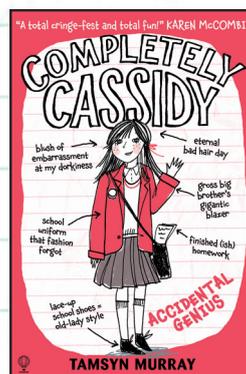
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Also available Completely Cassidy: Accidental Genius

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www.tamsynmurray.co.uk
www.completelycassidy.co.uk

